



**Instructor IA Evaluation for Jay Bonthius
Department of Mathematics**

MATH 109 - Mathematical Reasoning (Rabin, Jeffrey Mark)
Winter 2018

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice?

Excellent

11. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Jay did an outstanding job.
He was always reliable in terms of grading, proctoring, posting homework solutions, and being prepared for section.
He was a valuable resource for me as I struggled to learn Gradescope.
In section he was always clear and organized; he put a lot of thought into his presentations and designed in-class exercises for the students.
I would be delighted to work with him again.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions

Observation of Teaching Assistant/Reader/Tutor/Graduate Instructional Apprentice in weekly meetings

Other (please describe)

- Email updates the grader sent me on weekly homework assignments;
TA comments on her grading.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made

available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.