



**Student IA Evaluation for Jay Bonthius
Department of Mathematics**

MATH 10C - Calculus III (Gawlik, Evan Scott)
Winter 2016

**Number of Evaluations Submitted: 50
Number of Students Enrolled: 352**

1. The Instructional Assistant was well organized and prepared for class.

25 (50.0%): Strongly Agree
22 (44.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

28 (57.1%): Strongly Agree
16 (32.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
2 (4.1%): Disagree
0 (0.0%): Strongly Disagree
3 (6.1%): Not Applicable
1: [No Response]

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

30 (60.0%): Strongly Agree
15 (30.0%): Agree
3 (6.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (4.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

36 (72.0%): Strongly Agree
13 (26.0%): Agree
1 (2.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

34 (68.0%): Strongly Agree
12 (24.0%): Agree
4 (8.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

31 (63.3%): Strongly Agree
12 (24.5%): Agree
2 (4.1%): Neither Agree Nor Disagree
2 (4.1%): Disagree
0 (0.0%): Strongly Disagree
2 (4.1%): Not Applicable
1: [No Response]

7. The sections were interesting and enjoyable.

28 (56.0%): Strongly Agree
12 (24.0%): Agree
5 (10.0%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree
4 (8.0%): Not Applicable

8. I would recommend this Instructional Assistant to other students.

35 (70.0%): Strongly Agree
11 (22.0%): Agree
3 (6.0%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- best ta ever
- BEST TA I EVER HAD!!!!
- chill dude, super nice and knows his stuff
- Cool guy and great job
- Good TA
- He creates a safe atmosphere to ask questions.
- Jay cares about his students and will try to explain any confusion to the best of his abilities.
- Jay did a wonderful job instructing the students on how to solve problems. He was clear and concise when he reviewed the course material.
- Jay has great hair, I am jealous.
- Jay is an extremely intelligent individual yet he still is able to explain the concepts on a level that students understand. His sections were focused on helping students and they were very well organized and helpful. His Midterm review was awesome and he really helped students a lot. Great person and great TA.
- Jay is very eccentric, but he is funny and he helped me better understand the material.
- Jay was always on top with grading and really comfortable to listen to/work with.
- Jay was very nice was not intimidating to ask questions of like many other TA's can be. He cared about the material but he also simplified it enough and communicated it so that section was always easier to understand than lecture. He also helped with homework and would keep doing the problem if someone said that Wileyplus didn't like their answer. Great TA!
- Made multiple mistakes and was very difficult to learn from.
- Thank you
- Very good at giving students the tools to learn problems, not just the answers. Nice and humorous!
- Very helpful, quick to respond to questions via email and piazza. Went above and beyond to make sure people understood the subject material
- Works step-by-step through problems to understand them. Very respectful and doesn't make you feel stupid for asking basic questions.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.