

**Student IA Evaluation for Jay Bonthius
Department of Mathematics**

MATH 11 - Calculus-Based Prob & Stats (Quarfoot, David James)
Spring 2018

Number of Evaluations Submitted: 29
Number of Students Enrolled: 290

1. The Instructional Assistant was well organized and prepared for class.

17 (58.6%): Strongly Agree
11 (37.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (3.4%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

19 (65.5%): Strongly Agree
9 (31.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (3.4%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

18 (62.1%): Strongly Agree
9 (31.0%): Agree
1 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (3.4%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

| | |
|-------------|----------------------------|
| 19 (65.5%): | Strongly Agree |
| 9 (31.0%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 1 (3.4%): | Not Applicable |

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

| | |
|-------------|----------------------------|
| 18 (62.1%): | Strongly Agree |
| 9 (31.0%): | Agree |
| 1 (3.4%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 1 (3.4%): | Not Applicable |

6. The section was useful and helped with the rest of the course.

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|-------------|----------------------------|
| 15 (51.7%): | Strongly Agree |
| 9 (31.0%): | Agree |
| 1 (3.4%): | Neither Agree Nor Disagree |
| 1 (3.4%): | Disagree |
| 2 (6.9%): | Strongly Disagree |
| 1 (3.4%): | Not Applicable |

7. The sections were interesting and enjoyable.

| | |
|-------------|----------------------------|
| 9 (31.0%): | Strongly Agree |
| 12 (41.4%): | Agree |
| 3 (10.3%): | Neither Agree Nor Disagree |
| 2 (6.9%): | Disagree |
| 2 (6.9%): | Strongly Disagree |
| 1 (3.4%): | Not Applicable |

8. I would recommend this Instructional Assistant to other students.

| | |
|-------------|----------------------------|
| 18 (62.1%): | Strongly Agree |
| 11 (37.9%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- For question 3, I gave a score of Neither Agree Nor Disagree due to the small number of students who actually attended section. The IA could try to make an incentive for coming to section, such as giving practice midterms/finals to study from.
- He is good but can have a slight attitude at times which can make you feel dumb if you're having problems with grasping the material.
- He reminds me of Milo from Journey to Atlantis (a good thing). 10/10 he should teach again
- He's such a great IA, i regret not going as often as I should, but I would've gone every time because he makes things very clear and reviews things in a way that makes it easier to understand.
- I love his sessions! Help me practice a lot and get concepts clear. Super nice and patient, explain things well
- I really appreciated that this TA was helpful and explained the concepts clearly.
- nope
- Such a nice person! Does a great job of explaining problems in a way that is neither too complex nor too simple. A+ TA!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.