



**Instructor IA Evaluation for Jay Bonthius  
Department of Mathematics**

MATH 10C - Calculus III (Tiee, Christopher Landrick)  
Spring 2016

**Evaluation Responses**

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Jay definitely proactively took care of many of the tasks of helping students, setting up review sessions and making homework/exam solutions, all on his own.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions

Mid-quarter evaluation and feedback session with Teaching Assistant/Reader/Tutor

Informal evaluations by students

Observation of Teaching Assistant/Reader/Tutor in weekly meetings

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.