



**Instructor IA Evaluation for Jay Bonthius
Department of Mathematics**

MATH 3C - Precalculus (Zou, Nan)
Fall 2015

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor/Undergraduate Instructional Apprentice?

Excellent

11. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- In addition to the required work for TAs, Jay voluntarily organized review sessions for each of the exams. These review sessions should be very helpful to the students.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.