



**Student IA Evaluation for Jay Michael Bonthius  
Department of Computer Science and Engineering**

CSE 21 - Math/Algorithm&Systems Analys (Braun, Oliver)  
Summer Session 2 2019

**Number of Evaluations Submitted: 15  
Number of Students Enrolled: 38**

1. The Instructional Assistant was well organized and prepared for class.

5 (33.3%):	Strongly Agree
7 (46.7%):	Agree
3 (20.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

3 (20.0%):	Strongly Agree
10 (66.7%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

5 (33.3%):	Strongly Agree
4 (26.7%):	Agree
4 (26.7%):	Neither Agree Nor Disagree
2 (13.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

3 (20.0%): Strongly Agree  
7 (46.7%): Agree  
4 (26.7%): Neither Agree Nor Disagree  
1 (6.7%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

5 (35.7%): Strongly Agree  
2 (14.3%): Agree  
3 (21.4%): Neither Agree Nor Disagree  
2 (14.3%): Disagree  
1 (7.1%): Strongly Disagree  
1 (7.1%): Not Applicable  
1: [No Response]

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

3 (20.0%): Strongly Agree  
9 (60.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
3 (20.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

4 (26.7%): Strongly Agree  
7 (46.7%): Agree  
2 (13.3%): Neither Agree Nor Disagree  
2 (13.3%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

9 (60.0%):	Strongly Agree
3 (20.0%):	Agree
3 (20.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

5 (35.7%):	Strongly Agree
5 (35.7%):	Agree
3 (21.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (7.1%):	Not Applicable
1:	[No Response]

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

6 (42.9%):	Strongly Agree
3 (21.4%):	Agree
4 (28.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (7.1%):	Not Applicable
1:	[No Response]

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

11 (91.7%):	No issues
0 (0.0%):	Too quiet
0 (0.0%):	Too loud
1 (8.3%):	Too fast
0 (0.0%):	Too slow
0 (0.0%):	Poor grammar and/or English language skills
0 (0.0%):	Used filler words such as "um"
0 (0.0%):	Other (please describe)

12. I would recommend this Instructional Assistant to other students.

5 (33.3%):	Strongly Agree
4 (26.7%):	Agree
3 (20.0%):	Neither Agree Nor Disagree
3 (20.0%):	Disagree
0 (0.0%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Engaging and fun
- Great explanation and further exploration of problems.
- High energy, good at being clear and concise
- It can clearly see that Jay is enthusiastic at teaching. Also, his nice board writing style facilitates students' understanding of the problems.
- Jay is very genuine and understanding when interacting with students
- Jay obviously has a really strong grasp of computer science concepts and education.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- I would say that for some times Jay seems not that well prepared for the class. I do remember that one the first section he even haven't read through the whole homework yet. Also, sometimes he confuses himself during his explanation for problems, which makes the section not that effective. Last, I do think he should be more responsible for his work as a TA in terms of providing correct answer to the homework. I've already found a couple of mistakes, which are non-trivial, in the answer key he provided. This could be really really misleading for students, especially those who are not that familiar with the material.
- The solutions discussed during discussion were sometimes different from what we learned in lecture (levels of formality and/or detail varied greatly)
- ummm nothing much but I think it would be better for Jay to go over his hw solutions so that it has less typo
- While his greatest strength is a strong grasp of the content, his weakness is being unable to communicate it effectively. Explanations were often much to complicated when I was looking for an approachable explanation. When I would push for more details or tell him I didnt understand, he would become frustrated and just push me to read the lecture slides or to keep working alone, when I came to him previously because I needed help.

15. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- I did not have an overall positive experience with Jay. I often felt like he was talking down to me and treating me as an inconvenience. I wish him the best in the future. This might have been a personal experience though, and maybe we just didnt click as people.
- Thank you Jay!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Computer Science and Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.